



Burgess Peterson Academy

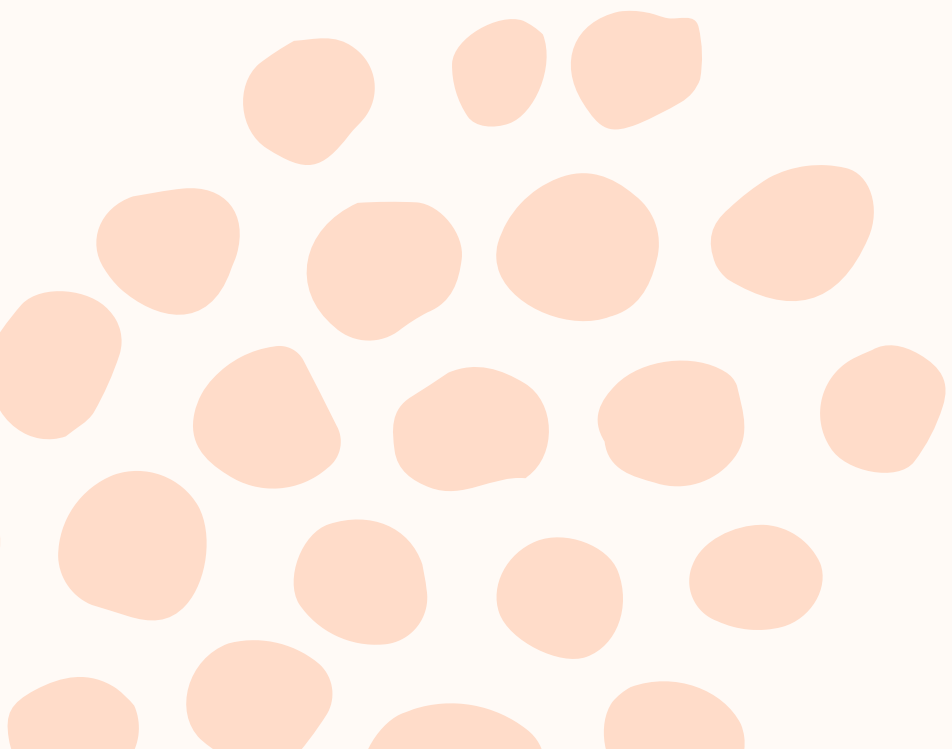
School Counseling Department
Spring 2023 Advisory Council
Maegan Mellick

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Introduction



Define & Manage



Define & Manage



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- **Mission & Vision**
- **Calendars**
- **Mindsets & Behaviors**
- **Action Plan**
- **Monthly Lesson Plans**
- **Use of Time**
- **Advisory Council**
- **Annual Student Outcome Goals**
- **Data Analysis**



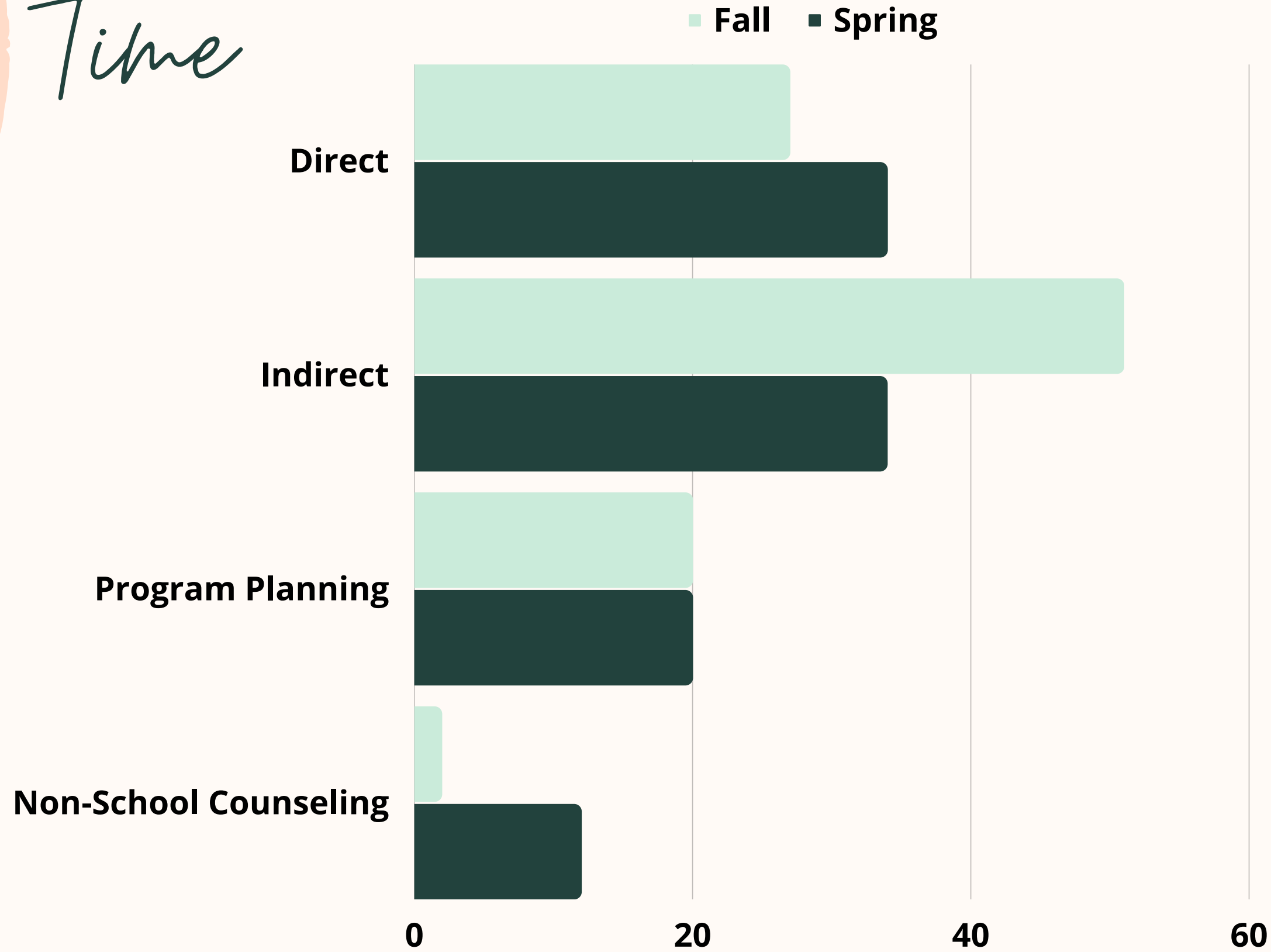
Deliver





Use of Time

Goal: 80% Direct or Indirect Services Use of SCUTA



Highlights

89

Classroom Lessons

401

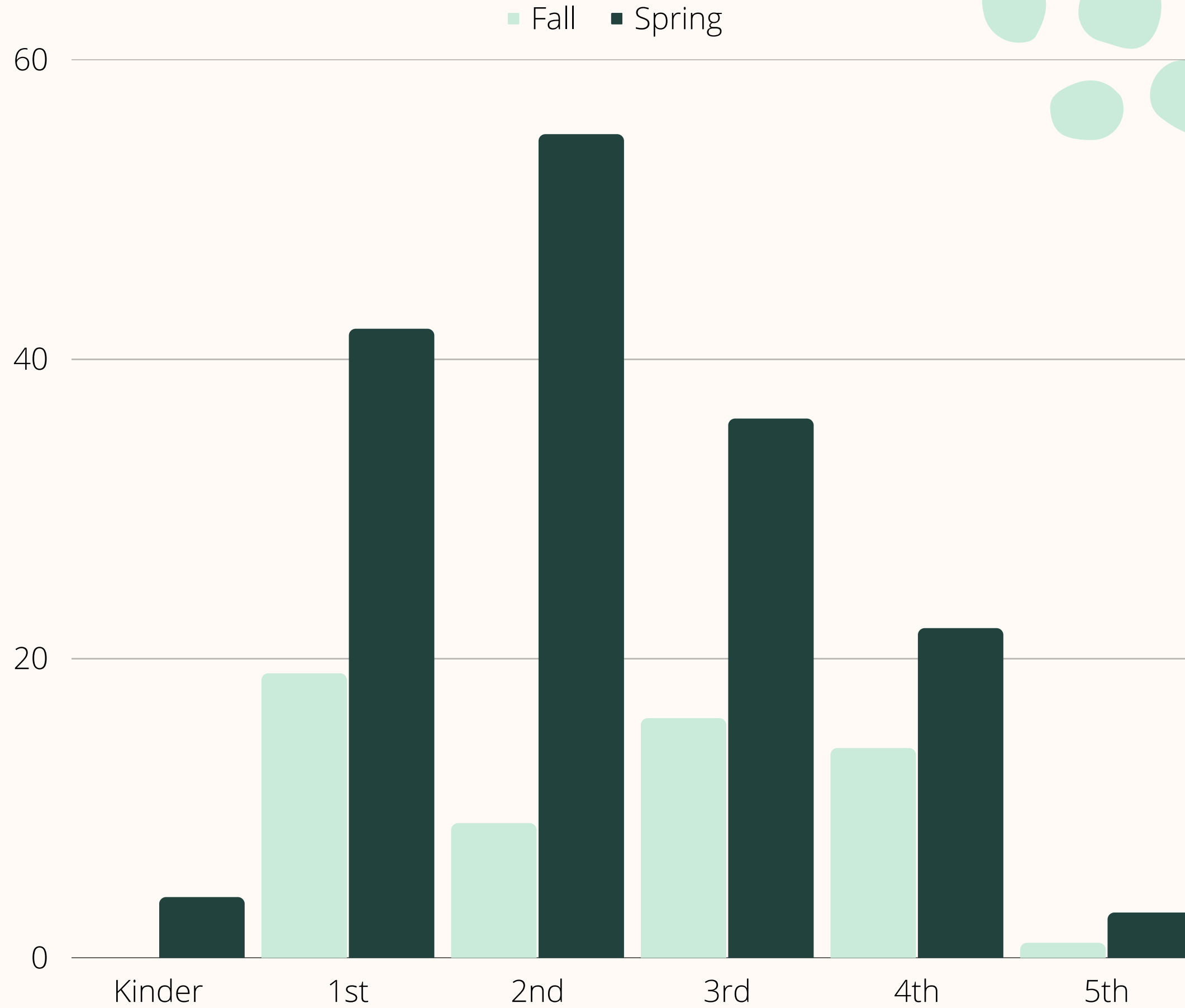
Individual Sessions

89

Small Group Sessions

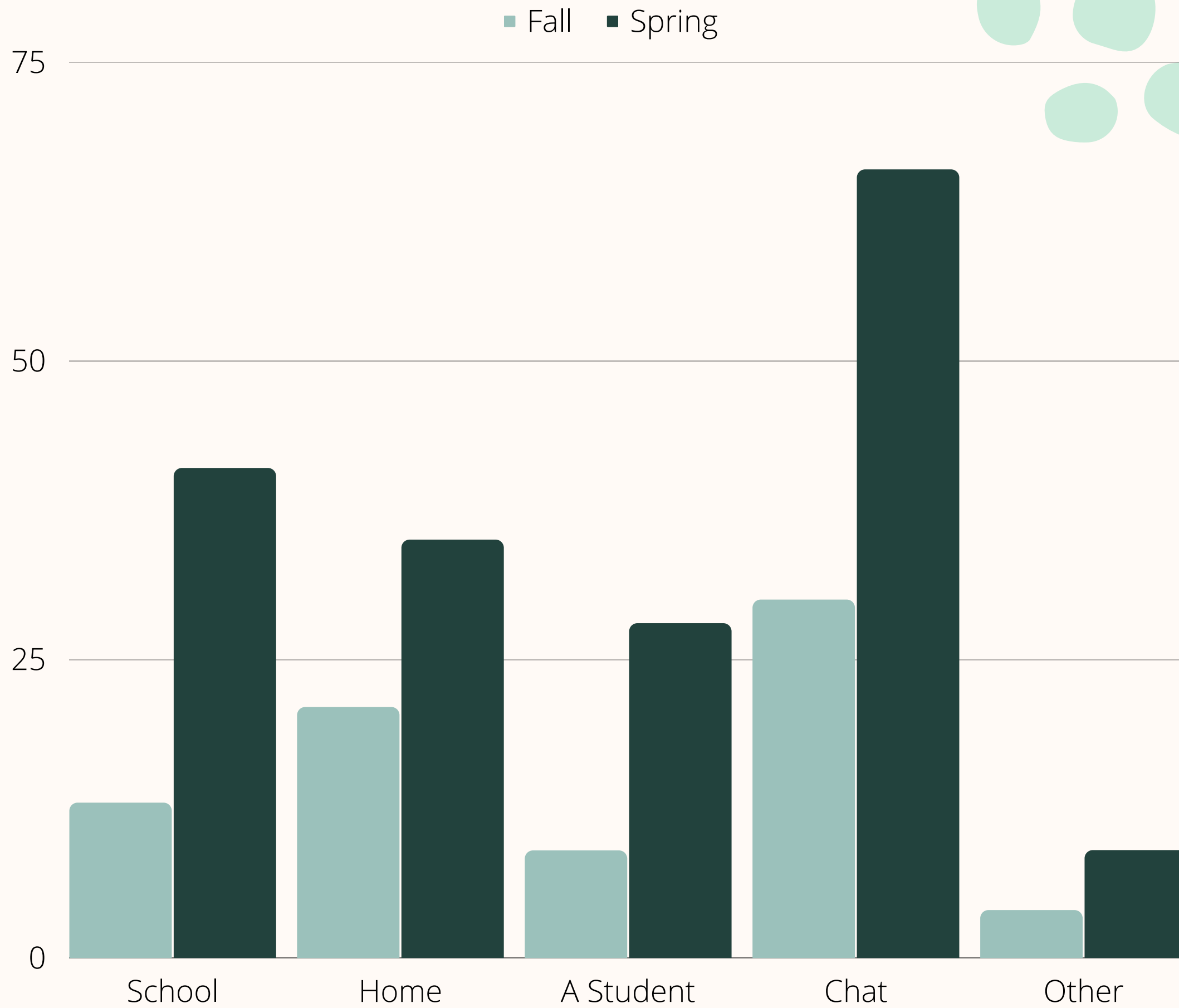
Self-Referrals

BY GRADE LEVEL



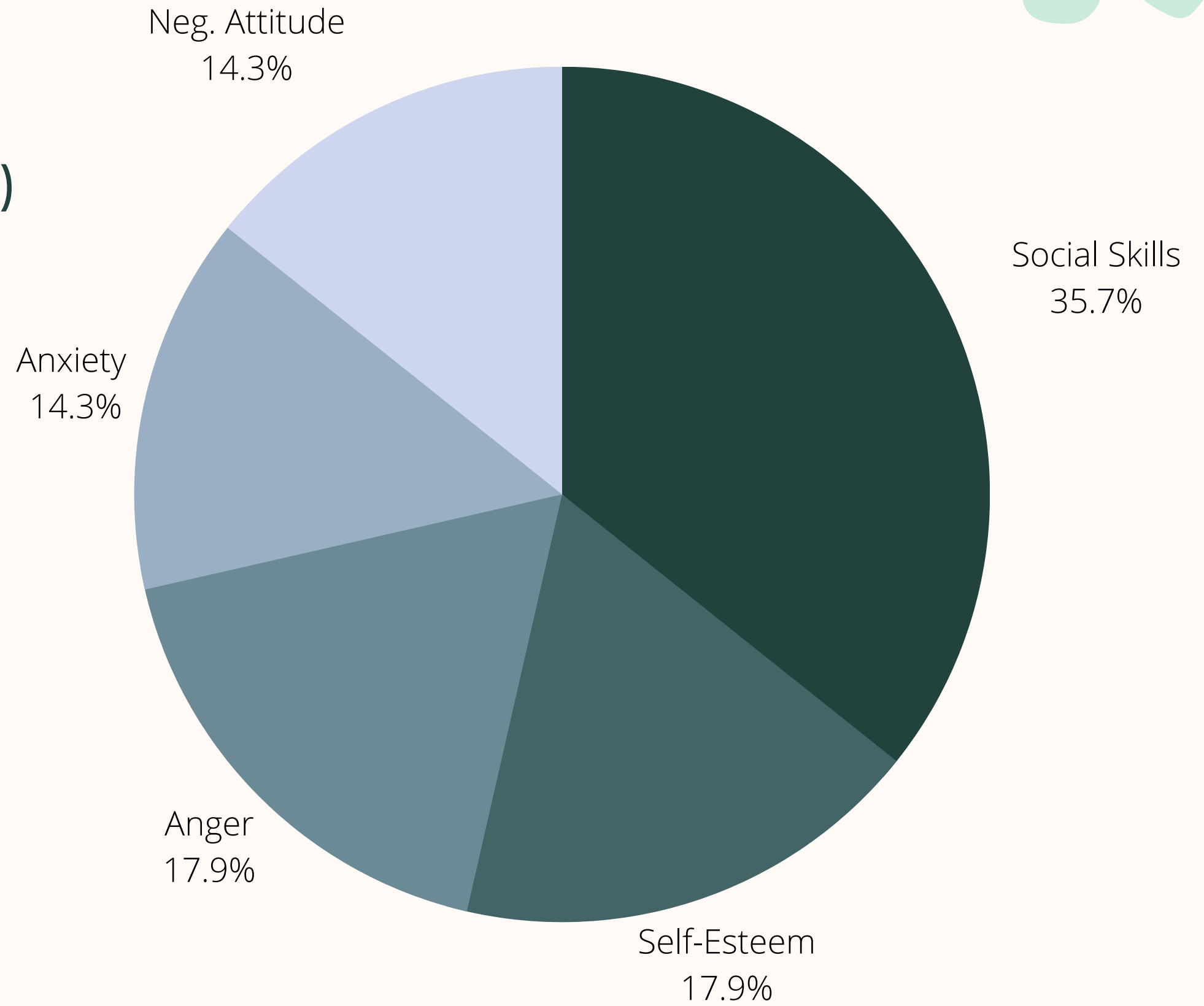
Self-Referrals

BY CONCERN



Referrals

BY ADULTS (18 TOTAL)





Assess



Targeted Intervention Plan

2ND GRADE READING

By the Spring Reading MAP Assessment, the number of 2nd grade students scoring "developing" will decrease by 9 students reflected as "proficient."

PHASE 1 SMALL GROUPS

2nd Grade

- Growth Mindset
- Leadership
- Mentorship
- Goal Setting

Kindergarten

- Growth Mindset
- Big Feelings
- Coping Skills
- Being a Good Friend

PHASE 2 READING BUDDIES

2nd Grade

- Growth Mindset
- Leadership
- Mentorship
- Goal Setting

Kindergarten

- Growth Mindset
- Big Feelings
- Coping Skills
- Being a Good Friend

ONGOING INDIVIDUAL CHECK-INS

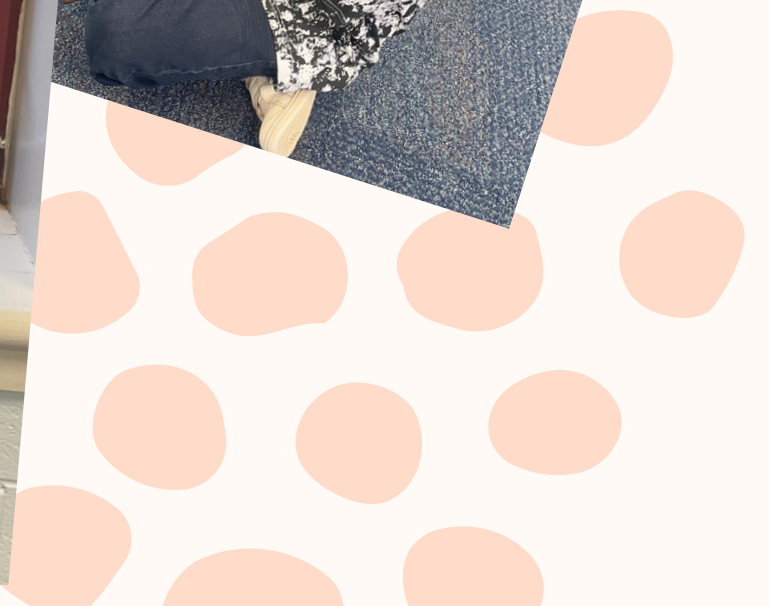
Bi-Weekly Individual

Bi-Weekly

Teacher/Parent

Consultations

Targeted Intervention Plan In Action



Targeted Intervention Plan

2ND GRADE READING

By the Spring Reading MAP Assessment, the number of 2nd grade students scoring "developing" will decrease by 9 students reflected as "proficient."

PROCESS DATA

- 9/11 Students
- Small group: 6 weeks in the fall
- Weekly Reading buddies in February & March

PERCEPTION DATA

1. I feel confident I can succeed when I try hard
2. I understand how to set short and long-term goals
3. I can use a growth mindset when my work is hard

PERCEPTION DATA CONTINUED

- 1, Yes: 77% | 100%
- 2, Yes: 55% | 88%
- 3, Yes: 77% | 100%

Targeted Intervention Plan Outcome Data

Fall RIT	Fall %	Spring RIT	Spring %
76	64	195	73
76	65	195	73
75	62	N/A	N/A
75	62	176	27
75	62	196	75
74	60	186	51
74	60	182	41
73	57	199	81
71	52	193	68
71	52	196	75
71	52	N/A	N/A
55	16	185	49

FINAL 2ND GRADE OUTCOME

6/9 scored proficient on Spring
MAP

N/A signals the two students who
did not participate

Targeted Intervention Plan Kindergarten

PROCESS DATA

- 11/11 Invited students participated in weekly small group in the fall
- Participated in Reading Buddies once a week in February & March

PERCEPTION DATA

1. I know I am an important member of the BPA Family
2. I know how to be a good friend & classmate
3. I am able to take responsibility for my own actions

PERCEPTION DATA CONTINUED

- 1, Yes: 72% | 100%
- 2, Yes: 72% | 90%
- 3, Yes: 72% | 90%

Targeted Intervention Plan Take-Aways & Discussion

6 2nd grade students met the goal for proficiency on the Reading MAP Assessment

Program Objective 1: Increase self-confidence in the ability to succeed (2nd Grade)

Program Objective 2: Sense of acceptance, respect, support, and inclusion for self and others in the school environment. (Kindergarten)

Perception Data: percentages of "yes" answers increased for all survey questions for both grades

PRE/POST SURVEY INCREASES

2nd: +23% +33% +23%
K: +28% +18% +18%

Process Data: Shows excellent student engagement in the intervention and program

Areas of growth to continue to focus on

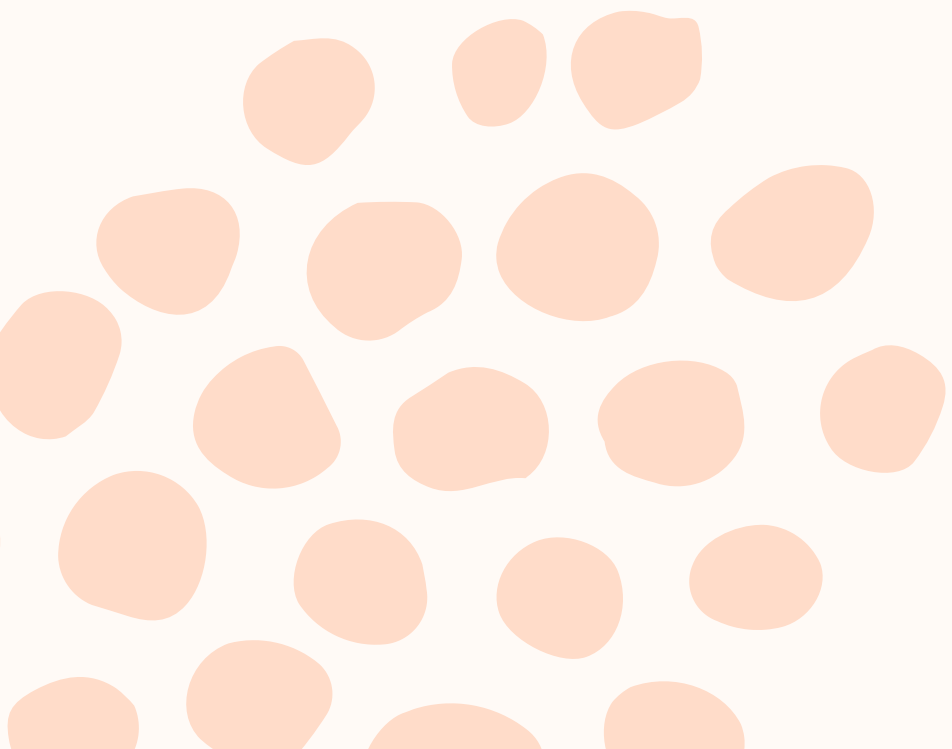
Second: short and long-term goals

Kindergarten: being a good friend and classmate & taking responsibility for actions

Need for more data on Kindergarten behaviors

Learned about flexibility and the importance of "small" small groups

Additional Programming &
Involvement





PROGRAMMING

- **No Place for Hate**
- **College/Career Motivation Week**
- **BASC-3 BESS Response Protocol**
- **Coffee w/ the Counselor**
- **APS School Counseling Star Initiative: Platinum Level**
- **Recognized ASCA Model Program w/in 3 years**
- **Georgia State University Site Supervisor: Sam Whisner**

INVOLVEMENT

- **Georgia School Counselor Association Executive Board**
 - **Anti-Racist White Affinity Group Co-Facilitator for School Counselors**
 - **GSCA Annual Conference Presenter**
 - **APS Mini-Conference Presenter**
 - **Jackson Cluster Counselors Leader/Facilitator**
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Grows



Grows

Counselor/Teacher Relationship

- **Classroom Instruction**
- **Consultation**

Implementation of Small Groups

Classroom Instruction & Small Group Data

Coffee w/the Counselor Consistency

Pictures/Social Media

Discussion





*Thank
you*